



2018 Year 10 Curriculum Booklet

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INTRODUCTION

This booklet gives information on the subjects and suggested pathways for study at Margaret River Senior High School. This information will assist students and parents to decide and indicate their needs for the coming year.

TIMETABLE AND COURSE SELECTION



- ♦ In 2018, Margaret River Senior High School will operate a 2 Semester timetable.
- ♦ A Semester will be approximately 20 weeks of study.
- ♦ Elective courses will run for a semester and will be scheduled for two periods over the week (2 x 63 minutes).
- ♦ Students will be allocated courses in English, Mathematics, Humanities and Social Sciences, Science, Physical Education and Career IT.

PARENT INVOLVEMENT

Parents are asked to assist their children with their elective course selections to ensure their child has chosen a balanced course. Parents are asked to sign the form as acknowledgement of the cost of electives.

CONTACTS

Any queries about Year 10 at Margaret River Senior High School may be directed to the following staff members.

Deputy Principal & Student Services	Ms Hetty Bogerd	9757 0795
Year 9 & 10 Co-ordinator	Mr Martin Keen	9757 0742
Year 7 & 8 Co-ordinator	Mr Chris Buckland	9757 0786
Learning Support Co-ordinator	Mrs Carolyn Ralph	9757 0785
Year 10, 11 & 12 Deputy Principal	Mr Merv McKillop	9757 0700
Operations Manager	Ms Lee Pike	9757 0703

Questions relevant to a specific Learning Area may be directed to the following Heads of Learning Area or Teachers in Charge.

Learning Area	Contact	Telephone
English	Mr Ed Lacy	9757 0735
Science	Mr Craig Healy	9757 0769
Mathematics	Mr Alex Bayley	9757 0746
Humanities and Social Sciences and Languages	Mr Mike Caudle	9757 0770
Health and Physical Education	Mr Shane Joyce	9757 0758
Technology and Enterprise	Mrs Kylie Marsh	9757 0721
Visual and Performing Arts	Mrs Mem McCormack	9757 0754
Vocational and Education Training	Mrs Kara Beecham	9757 0777

SUBJECT SELECTION

Secondary School Curriculum is divided into seven Learning Areas and each student will study across all seven of the areas.

- ♦ English
- ♦ Health and Physical Education
- ♦ Humanities and Social Sciences
- ♦ Mathematics
- ♦ Science
- ♦ Technology and Enterprise
- ♦ Visual and Performing Arts

Parents are asked to check their child's selections and to sign the elective sheet (attached). Please ensure that you have read the subject description and the charges involved for each subject. Prices may vary due to external factors e.g. change in venue hire costs.

Subject teachers will provide advice to students regarding appropriate courses of study. Further advice can be obtained from the Year 9 & 10 Co-ordinator, Mr Martin Keen. Please telephone for an appointment on 9757 0742.

Students should study **two** subjects from ANY LEARNING AREA (includes those subjects listed below). This will ensure students experience a wide range of contents.

VISUAL AND PERFORMING ARTS

- Art
- Craft
- Classroom Music
- Ceramic Jewellery
- Dance
- Drama

TECHNOLOGY AND ENTERPRISE

- Child Development & Clothing
- Creative Technology
- Dynamic Agriculture
- Food Studies
- General Workshop & Construction
- Jewellery
- Metal Work
- Photography
- Woodwork

For music students; Classroom Music must be selected as an elective for both Semester 1 & 2.

All students must select ONE unit of Health Education in either semester one or two and ONE unit of Physical Education in each semester.



SCHOOL VOLUNTARY CONTRIBUTIONS AND COMPULSORY CHARGES

Voluntary Contributions and Compulsory Charges are used by our school to provide text books, materials, special equipment and consumable items for student use.

The prices indicated are accurate at the time of printing. The 2018 Voluntary Contributions and Compulsory Charges information will be posted home on or before 1 December 2017. The course costs listed are only a guide and may change without notice.

Payment of all Voluntary Contributions and Compulsory Charges is requested by Friday 9 March 2018.

Families who cannot meet the full cost at the commencement of the year can arrange payment by instalments. Should you wish to discuss payment options please contact the Manager Corporate Services on 9757 0704 at the commencement of the 2017 school year.

ELECTIVES

Parents permitting students to select electives other than low cost electives () need to ensure Voluntary Contributions and Compulsory Charges are paid in full by Friday 9 March 2018. Low cost electives are marked with an asterisk (**) in this booklet.**

Low Cost electives on offer for 2018 are:

Elective	Code	Cost
Art	10VAAR	\$5.00
Craft	10VAC	\$5.00
Creative Technology	10ITCG	\$5.00

Elective	Code	Cost
Dynamic Agriculture	10AGR	\$5.00
Specialised Physical Education - Volleyball	10PASV	\$5.00

In Year 10 students are requested to purchase the personal book and stationery requirements as per the Personal Items List (Booklist). This will be posted home with the Voluntary Contributions and Compulsory Charges information.



The English Department offers the Australian Curriculum based on these principles:

- ♦ All students can achieve significant learning outcomes, so long as the conditions necessary for their success are met. Therefore, we offer the same curriculum to, and have the same expectations of, all students.
- ♦ Students learn in different ways and over variable time spans. Therefore, we accommodate a range of learning styles and needs.
- ♦ Students' English learning is determined by:
 - a. the knowledge and skills we would like students to have at the end of their educational experience
 - b. the extent to which the knowledge and skills can be clearly articulated and effectively monitored.
- ♦ Success breeds success and although they have no control over a student's home environment, schools do control most of the conditions of success.

In addition to these basic principles, our primary purpose is to help students develop in English. Thus, we are less interested in the grade students have achieved and more interested in the progress they are making. The important question in our department is:

"To what extent have we 'value added'?", not "What grade has the student achieved?"

ENGLISH CURRICULUM

Students are placed in un-streamed class groups and taught a common curriculum at each year level. These curricula are based on clearly articulated, high level outcomes, determined by two criteria:

1. What students need to learn in our subject area before they leave school.
2. What students need to learn in lower school English in order to succeed in upper school.

The English outcomes are organised across five traditional genres:

1. Non-Fiction: essays, reports and biographies,
2. Fiction: novels and short stories,
3. Media: newspapers, magazines, film and television,
4. Poetry,
5. Drama.

Students' progress will be monitored in four main areas:

1. Reading,
2. Viewing,
3. Writing,
4. Speaking and Listening.



Students' learning is developmental.

For example, Year 8 students learn how to write argumentative essays, based on topical issues; while Year 10 students progress to more sophisticated analytical essays, based on the discussion of textual features in a range of genres.

CLASSROOM ORGANISATION

We believe in the benefits of flexibility and variety, within the overall context of a student-centred approach to teaching and learning. Thus, we use a range of organisational strategies including structured group work, pairs work and independent work, depending on the type of learning activity and the needs of the students at specific times.

MONITORING, ASSESSMENT AND REPORTING

As far as possible, monitoring and assessment are collaborative enterprises between teacher and student, within the context of a particular approach, called Goal-Directed Learning. This requires that students set literacy goals for themselves, which are specific, achievable and personally challenging, that they make a determined effort to achieve the goals; and, with the teacher, honestly appraise their success or otherwise in achieving the goals, before setting a new one.

Students complete two common assessment tasks per term and English teachers moderate this work systematically. This means that we regularly cross-mark to ensure fairness and consistency.

Cost: \$41.00 for the year.



HUMANITIES AND SOCIAL SCIENCES

The Year 10 West Australian Humanities and Social Sciences Curriculum consists of Modern History, Economics and Business, Civics and Citizenship and Geography.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analyzing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

Term 1: Modern History - Modern World 1918-1945

Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context.

Term 2: Economics and Business – Economic Performance and Living Standards

Students are introduced to the concept of economic performance and living standards while continuing to further their understanding of the concepts of making choices, interdependence, specialisation, and allocation and markets through examining contemporary issues, events and/or case studies delving into the reasons for variations in the performance of economies. They explore the role of governments in managing economic performance to improve living standards. They inquire into the ways businesses can manage their workforces to improve productivity.

Term 3: Civics and Citizenship (Politics & Law) – Justice at Home and Overseas

Students continue to build on their understanding of the concepts of democracy, democratic values, justice, and rights and responsibilities by exploring Australia's roles and responsibilities at a global level and its international legal obligations. They inquire in to the values and practices that enable a resilient democracy to be sustained.

Term 4: Geography – Environmental Change and Management

The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, through an applied focus on the management of environmental resources and the geography of human wellbeing at the full range of scales, from local to global and in a range of locations.

Cost: \$41.00 for the year.



LANGUAGES

EUROPEAN ELECTIVE 1 & 2

Have you ever dreamt of learning French, German, Italian, Spanish, Russian or Portuguese? In this E-Learning unit you will extend your knowledge and understanding of a European language with the help of the **Quizlet, Duolingo, Busuu** and **Language Perfect** apps, a synchronized and systematic program that caters for the total beginner as well as intermediate students. In this course, students determine their own learning goals and are guided through a series of language learning tasks. Cultural, linguistic and technical projects such as movie making and appreciation, photography, book making and food appreciation etc. are interwoven with language learning tasks.

Code: 10LEL1

Code: 10LEL2

Cost: \$20.00 each unit

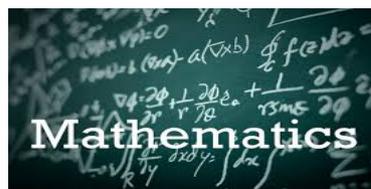


MATHEMATICS

The Mathematics Department is developing courses that allow students to achieve the outcomes expressed in the Australian Curriculum for Mathematics.

These courses cover outcomes from the strands:

- Number and Algebra,
- Measurement and Geometry,
- Statistics and Probability.



The overall sequence of our courses is designed to prepare students for upper school studies in Mathematics, Science and Social Science subjects. Our lower school provides for a seamless transition into upper school Courses of Study in Mathematics.

Students in Year 10 are placed in a course based on:

1. The student's mathematical ability, demonstrated throughout the previous year.
2. Success in their course.
3. The sequential development of the courses.
4. The requirement of further studies in Mathematics.

In general, a student will stay in the same course throughout Years 9 and 10. If a student is achieving high levels of success in their course and wishes to go to a higher level, this will happen. Students need to be aware that it does become more difficult to move to a higher level as they progress through Years 9 and 10.

“Enrichment” is the most difficult level, with students progressing at a faster rate so that they will reach the outcomes needed for success in the Mathematical Methods course in upper school.

“High Achiever” caters for students with sound basic skills in Mathematics, with the course providing access to some complex content. This course is targeted to students that will go on to study Mathematics Applications in upper school.

“General” is designed to reach the outcomes needed for success in the General course in upper school.

ASSESSMENT IN MATHEMATICS

To determine the level of achievement of each student, several forms of assessment will be used.

Tests:	These may be done at the end of each module of work and at the end of each semester.
Projects and Investigations:	At least 2 tasks will be attempted each semester (3 of an extended nature that are usually started at home).
Teacher Mark:	This mark will be made up from observations of student's files, completion of class work (usually done at home), participation, quizzes etc.
Mental:	Small quizzes in which students cannot use a calculator.

Each is important in giving an overall picture of the student's understanding of the concepts.

HOMEWORK POLICY

Homework in Mathematics usually takes one of two forms:

1. Completion of work started in class.
2. Projects and investigations, with time allocated in class to understand what is expected.

HOMEWORK POLICY (CONTINUED)

Research has shown that it is important for students to review the work that they have covered each day. For the student who reviews the work the same night as they did the work, their recall is improved. If they review the work a second time, a few days later, their recall is dramatically improved and is sustained.

In the case of Mathematics, this review is easily done by encouraging students to complete assigned tasks at home. By completing tasks they will have to review, or remember, the lesson that took place during the day and apply this knowledge. Parents are encouraged to check the work that their children are doing and to ensure that work that was not completed in class is completed at home.

CALCULATORS

It is essential that all students have a calculator. Certain aspects of the course rely on students being able to interpret and experiment with problems, without the diversion of spending large amounts of time doing long, tedious calculations.

The ability to do mental calculations is assessed separately to the ability to understand and interpret problems.

TABLET COMPUTERS AND IPADS

Many text books are currently coming out in e-book form (in all learning areas) at approximately one third of the price of a paper text book. We are currently making the transition to e-books in both lower school and upper school.

Students are encouraged to bring a USB drive to school to get a copy of the eBook from their teacher. Alternatively, the teacher may make the eBook available via an internet site.

Student ownership of an iPad or tablet computer will be beneficial in Mathematics not just for the text books but also for accessing programs and 'apps' on the internet. If students own these devices, they are encouraged to bring them to class.

MATHEMATICS STUDIES IN UPPER SCHOOL

The following recommendations indicate possible end-points and background for students wishing to proceed to upper school courses.

IN ORDER TO PREPARE FOR:	STUDENTS SHOULD SATISFACTORILY COMPLETE:
Mathematics Essential which may be part of a course of general upper school studies. Can be used to obtain exemptions in some TAFE courses.	Year 10 General
Mathematics Applications which may be part of a course leading to tertiary entrance or a requirement for group training apprenticeships.	High Achiever or Enrichment
Mathematics Methods which may be part of a course leading to tertiary entrance for courses requiring Mathematics and Physical Science subjects or Economics.	Enrichment
Mathematics Specialist which can only be done if doing Mathematics Methods.	High level of success in Enrichment



Cost: \$41.00 for the year

SCIENCE

In the Science Learning area, students learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to use evidence to evaluate the use of science in society and the application of science in daily life.



The following pathways will be offered to students in Year 10 in 2018.

TERM	PATHWAY 1 4 PERIODS/WEEK	PATHWAY 2 4 PERIODS/WEEK	PATHWAY 3 4 PERIODS/WEEK
1	Preparation for Chemistry WACE Courses	Preparation for Chemistry WACE Courses	Chemical Science (household chemistry)
2	Preparation for Physics WACE Courses	Preparation for Biology WACE Courses	Preparation for Biology WACE Courses
3	Preparation for Biology & Human Biology WACE Courses	Physical Science (Energy and the Future)	Physical Science (Energy and the Future)
4	Extension projects for Physics, Chemistry, Biology and Human Biology WACE Courses	Preparation for Human Biology WACE Courses	Preparation for Human Biology WACE Courses

Science students in the Pathway One and Pathway Two classes will complete the same program of work in Term One (Extension Chemistry). After Term One some movement may occur between the Pathway One and Pathway Two classes based on Term One results.

PREREQUISITES FOR YEAR 11 COURSES OF STUDY SUBJECTS

Year 10 students must keep in mind the prerequisites for upper school science courses:

- a. A high "B" grade in the relevant preparation course pathway is necessary for Physics, Chemistry, Human Biology or Biology.
- b. The HOLA Science will make final upper school course recommendations based on Term One and Two grades.
- c. Students in Pathway Two and Three classes can complete work packages for upper school Chemistry and Physics preparation. A high "B" grade will result in recommendation for these courses.

Students will be placed in pathways in Year 10 on the basis of their achievement in Year 9, their requirements for further studies in Science and their Year 10 pathway in Mathematics.

If you have any concerns regarding the chosen pathway, please contact Mr Liam Smith, Head of Learning Area on 9757 0769.

Cost: \$46.00 for the year.



HEALTH AND PHYSICAL EDUCATION

HEALTH EDUCATION

In Year 10, the content provides students with the opportunity to begin to focus on issues that affect the wider community. They study external influences on health decisions and evaluate their impact on personal identity and the health of the broader community. Students continue to develop and refine communication techniques to enhance interactions with others, and apply analytical skills to scrutinise health messages in a range of contexts. Students will undertake Health Education two hours per week for a total of 20 weeks. Topics studied are:

- Keys For Life
- Mental Health
- Relationships & Sexuality
- Alcohol and Other Drugs
- Food & Nutrition
- Health Benefits of Physical Activity
- Safety



The Health and Physical Education curriculum provides opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle.

The Western Australian Curriculum Strand assessed in Health Education is Personal, Social & Community Health which includes:

- Being Healthy Safe and Active
- Communicating and Interacting for Health and Well Being
- Contributing to Healthy and Active Communities

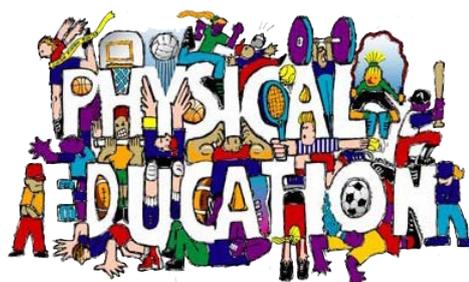
Cost: \$15.00 for the year

PHYSICAL EDUCATION

In continuing to improve performance, students transfer learned specialised movement skills with increasing proficiency and success across a variety of contexts. They use feedback to improve their own and others' performance with greater consistency, and critically evaluate movement responses based on the outcome of previous performances. Through the application of biomechanical principles to analyse movement, students broaden their understanding of optimal techniques necessary for enhanced athletic performance.

Students self-assess their own and others' leadership styles and apply problem-solving approaches to motivate participation and contribute to effective team relationships. They are also provided with opportunities to assume direct control of physical activities in coaching, coordinating or officiating roles. Sports are selected from a range of skill-based activities involving kicking, striking, throwing/catching, offensive and defensive strategies. Sports may include:

- Athletics
- Basketball
- Hockey
- Soccer
- Softball
- Tennis
- Touch Rugby
- Volleyball
- Ultimate Frisbee



The Health and Physical Education curriculum provides opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle.

The Western Australian Curriculum Strand assessed in any Physical Education is Movement & Physical Activity which includes:

- Moving Our Body
- Understanding Movement
- Learning Through Movement

Students who are unable to participate in Physical Education Courses due to injury or illness will be required to provide a note from their Parent/Guardian containing the following information:

- Name of the student
- Date
- Parents daytime contact number
- Reason and duration of exemption
- Parent/Guardian signature

Students will be encouraged to participate in alternative roles such as umpiring, scoring and equipment responsibilities. If a student is unable to participate for more than two consecutive weeks a medical certificate will be required from a medical practitioner to exempt the student from Physical Activity assessments during this period of illness or injury.

Cost: \$21.00 for the year

OUTDOOR EDUCATION – CANOEING & STOVE COOKING

This course is designed for students who enjoy challenging outdoor activities. Students will develop the skills to actively engage in a range of outdoor pursuits that will culminate in activity-related excursions for student who have met minimum requirements in class activities.

This course will teach students to become proficient in the use of canoes on both flat and white water, focussing on stroke technique, capsizing drills and river rescue. Students will also gain competency in campcraft and stove cooking and have an opportunity to use these skills to participate in a canoeing excursion on the Blackwood River.

The Western Australian Curriculum Strand assessed in Outdoor Education is Movement & Physical Activity which includes:

- Moving Our Body
- Understanding Movement
- Learning Through Movement

Code: 100ED

Cost: \$85.00



PHYSICAL RECREATION

These courses are designed to maximise student participation and enjoyment in a variety of contexts. Students will learn a range of alternative activities taught outside of the general Physical Education domain.

This course is a general recreation unit that will teach students the rules and etiquette in a variety of sports. Sports in this program may include Badminton, European Handball, Golf, Gridiron, Indoor Hockey, Table Tennis and other outdoor sports.

The Western Australian Curriculum Strand assessed in Physical Recreation is Movement & Physical Activity which includes:

- Moving Our Body
- Understanding Movement
- Learning Through Movement

Code: 10PASP

Cost: \$25.00

WEIGHT & FITNESS

Students will develop the skills and knowledge to develop, create and participate in a diverse fitness program. This course will include both theory and practical components to enhance students skills and knowledge. Activities involved will focus on the areas of cardiovascular fitness, functional strength, agility and flexibility. Students will be tested prior to and at the completion of the program to assess their overall performance in the program.

The Western Australian Curriculum Strand assessed in Fitness is Movement & Physical Activity which includes:

- Moving Our Body
- Understanding Movement
- Learning Through Movement



Code: 10PAFA

Cost: \$125.00

VOLLEYBALL

Students will develop the skills and knowledge to develop and participate in a quality specialist program focussing on Volleyball. Skills learned in this unit may assist in participation at interschool sporting events against other specialist schools, Country Week participation and community sport involvement.

The Western Australian Curriculum Strand assessed in Volleyball is Movement & Physical Activity which includes:

- Moving Our Body
- Understanding Movement
- Learning Through Movement



Code: 10PASV

*Cost: \$5.00***

TECHNOLOGIES

There are three outcomes assessed in Technologies subjects: Technology Process, Materials Information and Systems.

CAREER

All students will study this compulsory course. It is aimed at developing the students' career awareness, preparing and building on their Individual Pathways Plans in addition to learning Information and Communication Technology skills vital for Upper School studies in the areas of Business, Computing and ICT.

Students will study the following areas of Career Development and Education:

- ◆ Work and study habits, goal setting and action planning.
- ◆ Individual Pathway Plans – targets and goals, portfolios and review.
- ◆ My future – personal analysis, education, interests and report analysis.
- ◆ Local and state industry trends and growth industries.
- ◆ Enterprise and self-employment.
- ◆ Personal resumes.

The course will include the development of the following computing skills:

Word Processing and Spreadsheets.	Multimedia and Presentation Software.
Database Design.	Internet techniques and skills (research, searching strategies, validating sites).
Desktop Publishing.	

This course will provide students with the necessary skills to use computers across the curriculum and develop career awareness and students' Individual Pathway Plans. The Information Technology skills will serve as a good basis for further studies in the Business and Computing areas.

*Cost: \$5.00 ** for the year*

CREATIVE TECHNOLOGY

This is a flexible course designed to give students the option of pursuing digital technology topics that suit their area of interest. This course allows students to be creative in their use of technology. Students will complete production tasks to create short movies, animations, mobile apps, robotic programming or computer games.

Students choosing video production will use software from the Adobe Creative Suite such as Adobe Premiere, Adobe Photoshop and Adobe Animate to create and edit video and animation products. They will make use of Drone technology to gather footage for some tasks.

Those opting to create computer games will use Game Maker and Scratch to make games and may go on to develop computer programming skills using the Python programming language to create computer programs. Those opting for app development will use the Microsoft Virtual Academy to learn coding skills to develop apps for different purposes using app studio technology.

This course is designed to develop critical thinkers and innovation. Technology is continuously expanding into every aspect of our lives. Most jobs of the future will require an understanding of ICT.

The skills covered in this course can be used for projects in all other curriculum areas or for general interest purposes. In Year 11 and 12, this elective would be a good grounding for further

studies in Applied Information Technology, Certificate II Business, Certificate II Information Technology, Visual Art Courses, Certificate IV Multimedia, Media Studies or Computer Science.

Code: 10ITCG1

Code: 10ITCG2

*Cost: \$5.00** each unit*

DYNAMIC AGRICULTURE 1 & 2

The school farm in response to societal demands, is committed to incorporating research, management, marketing and enterprise components into our programs. The name 'Dynamic Agriculture' has been chosen to represent this commitment.

Students studying this course will be involved in the day to day running of the school farm. Our 20Ha farm has the following enterprises:-

- 50 Corriedale sheep
- 10 Angus Cattle
- 3 Alpaca's
- 90 Hyline Brown Chickens running as a certified egg production business
- Aquaponics with barramundi
- Hydroponics
- Vegetable Garden and Espaliered orchard
- 2.5 Ha Vineyard with Cabernet Sauvignon, Semillon and Sauvignon Blanc grapes.

Students are involved in all facets of the above farming practices with a strong focus on sustainability and permaculture.

Code: 10AGR1

Code: 10AGR2

*Cost: \$5.00 ** each unit*

GENERAL WORKSHOP & CONSTRUCTION

This course will cover a broad range of trade related practical skills and related theory. The unit will expand upon previous wood and metal based skills with an emphasis on tasks of a practical nature.

Students can expect to develop welding skills, basic engineering, timber construction, understanding drawn plans and a variety of minor building and construction related projects. Students will be expected to work independently and collaboratively throughout the course. The general workshop and construction course will establish a sound foundation for those students wishing to enrol in the Year 11 Building and Construction course.

Code: 10DTGW

Cost: \$45.00

JEWELLERY

This course allows students to extend their knowledge and skills associated with jewellery making.

Processes covered include: silver smithing and silver soldering, roll printing, enamelling casting, stone setting and working with plastics.

Code: 10DTJ

Cost: \$55.00

METAL WORK 1

In this course students are introduced to a range of tools and equipment used in the metal workshop. Through a range of projects they develop self-confidence and skills in fabrication, machining, welding, forging and turning processes. Students are encouraged to develop their design ideas using the technology process.

Projects may include: tool boxes, hand tools, lathe projects, household items and forged metal.

Code: 10DTME1

Cost: \$50.00



METAL WORK 2

This course further extends student's knowledge and skills in the metalworking area. More advanced techniques are investigated and machines such as the milling machine and metal lathe are used to learn new processes. There is greater emphasis on students designing their own projects to develop self-confidence and independence.

Projects may include the use of materials such as: mild steel, aluminium, brass, copper, acrylic and sheet metal.

Code: 10DTME2

Cost: \$50.00

PHOTOGRAPHY 1

This course is based on topics where advanced photography techniques are taught and themes used to demonstrate their acquired skills. Students are encouraged to design, create and appraise their own work, with quality photographic pieces presented for school and community displays. This course is ideal for those students considering further studies in Photography or as an introduction to an enjoyable leisure time activity.

Code: 10DTP1

Cost: \$60.00



PHOTOGRAPHY 2

This course allows students to expand their knowledge of camera techniques as well as extend their final image taking and editing skills. Topics and themes are used to develop key photographic principals, with greater emphasis given to student driven design and evaluation of work. All students are expected to exhibit at least one quality photograph for the Margaret River Show and are encouraged to enter local, regional and national photographic competitions. New students to photography are welcome and will be given additional instructions to gain necessary skills and knowledge. This course is desirable for those students considering studying the Design (Photography) course in upper school, further studies in this field, or future career pathways.

Code: 10DTP2

Cost: \$60.00

WOODWORK 1

Theme: Clocks

In this course, students are encouraged to actively design and plan their own projects. They are given the opportunity to access greater use of technology through the use of machines, such as the router and radial arm saw. Typical projects include clocks and a lathe project of their own

design. The emphasis in the course is on developing the student's personal confidence and self-reliance.

Students may need to supply unusual or large quantities of materials themselves and pay for clock mechanisms as required.



Code: 10DTW1
Cost: \$55.00

WOODWORK 2

Theme: Furniture

This course is almost totally given over to personal development. Through the now familiar design process, students will attempt one minor and one major project. Minor projects may include a jewellery box, carving project, lathe project or chess board. The major project will be a piece of furniture: stool, chair, cabinet, table, etc. Students will be given the opportunity to fully exploit their potential in both the designing and making of fine wood-working pieces.

Students will need to supply unusual or large quantities of materials themselves.



Code: 10DTW2
Cost: \$55.00

HOME ECONOMICS

FOOD STUDIES 3

Focus: Planning and preparation of food for social occasions:

- Menu planning.
- Food production skills needed for preparation and marketing of food.
- Cooking using fresh local produce.

Students will plan and prepare food for a variety of different occasions, while also exploring and developing skills needed to work in the hospitality industry.

Examples of foods prepared:

- Breakfasts, lunches and dinners,
- Wood fired pizzas,
- Spicy pork noodles,
- Black forest cake,
- Eggs benedict/florentine and
- Risotto.



Students intending to study Hospitality in upper school should consider doing this unit.

Code: 10HEH3
Cost: \$70.00

FOOD STUDIES 4

Focus: Cookery around the world.

A wide range of countries will be studied in relation to their recipes, cooking techniques and eating habits.

Examples of foods prepared:

- Mexican food,
- Japanese cooking,
- Indian cooking,
- Italian food and
- Wood fired pizzas.



Code: 10HEH4

Cost: \$70.00

CHILD DEVELOPMENT & CLOTHING

Focus: Study the development of a child from conception to preschool age and construction of clothing items.

Through practical activities such as toy making and meal preparation, students discover ways of providing for children's physical, emotional, social and intellectual needs.

Students will be involved in working with pre-school children on a regular basis. In the Clothing part of this course, students explore current fashion trends and adapt them to their lifestyle to make clothing that suits their needs and abilities.



Code: 10HECD

Cost: \$40.00

VISUAL AND PERFORMING ARTS

The Arts Learning Area includes:-

Visual Arts

and

Performing Arts

- ◆ Craft
- ◆ Art
- ◆ Ceramics and Jewellery

- ◆ Dance
- ◆ Drama
- ◆ Music

All students will do a course of study in the Arts based on a minimum of 2 periods of contact time per week. Students may choose additional course in the Arts depending on their interests and future career aspirations.

VISUAL ARTS

CRAFT 1

Students will explore the areas of ceramics, textiles and printmaking. They may wish to develop their skills for further study in upper school or it may just be their favourite part of the day. Students will learn new skills and interesting techniques.

Studying craft improves performance and develops skills that are useful in other subject areas. This course may be done with any combination of **Art 1 & 2** and **Ceramics and Jewellery 1 & 2**.

There will be opportunities for students to exhibit and sell their work. Selecting this course will help students interested in careers that are enhanced by having an artistic background such as: hairdresser, jeweller, animator, interior decorator, make-up artist, pastry cook, photographer, potter, set/stage designer, beauty therapist, draftsman or chef.

Students learn valuable skills in preparation for Certificate III Visual Arts & Contemporary Craft in Year 11 and 12. It is advisable to select at least one of the Visual Art units if they are interested in studying art in Year 11 and 12

Code: 10VAC1

*Cost: \$5.00 ***

ART 1 & 2

This course offers experiences in drawing, design, painting, printmaking, sculpture and portfolio presentation.

Selecting this course is an excellent foundation for students interested in careers that require a Certificate, a Degree/Diploma or careers that are assisted by having an artistic background such as: digital designers and multimedia artists, film and television camera operator, graphic designer, interior designer, jeweller, landscape architect, occupational therapist, recreation officer, town planner, archaeologist, artist, director of photography, teacher/lecturer, visual merchandiser, museum curator, set/stage designer, industrial designer, architect, fashion designer/ coordinator and more.

Studying art improves performance and develops skills that are useful in other subject areas. This course may be done with any combination of **Craft 1** and **Ceramics and Jewellery 1 & 2**.

There will be opportunities for students to exhibit and sell their work. Students learn valuable skills in preparation for Certificate III Visual Arts & Contemporary Craft in Year 11 and 12. It is advisable to select at least one of the Visual Art units if they are interested in studying art in Year 11 and 12.



Code: 10VAAR 1

Code: 10VAAR 2

*Cost: \$5.00 ** each unit*

CERAMICS AND JEWELLERY

This course involves an interesting combination of projects in the fields of ceramics and jewellery.

Learn to make a variety of wearable pieces including: chainmaille, felted jewellery, aluminium and ceramic jewellery. This course introduces students to the skills, processes and design skills associated with craft jewellery and ceramics. They will also design and develop ceramic pieces such as a jewellery box.

This course may be done with any combination of **Craft 1** and **Art 1 & 2**. There will be opportunities for students to exhibit and sell their work.

Students learn valuable skills in preparation for Certificate III Visual Arts & Contemporary Craft in Year 11 and 12. It is advisable to select at least one of the Visual Art units if they are interested in studying art in Year 11 and 12.



Code: 10VAJ

Cost: \$55.00

PERFORMING ARTS

DANCE 1 & 2

The focus in Dance is in the areas of creating, rehearsing and performing. This is a mixed gender option – boys and girls are encouraged to participate in this elective if they enjoy movement to music.

A range or fusion of different Dance genres may be taught including;

- Jazz
- Contemporary
- Hip Hop
- Acro
- Break Dance



Year 10 Dance also focuses on student choreography and is very performance driven with Dance pieces being choreographed, designed (costume, makeup, set, lighting) and performed for specific events including the;

- YOH (Youth on Health) Festival at the Bunbury Regional Entertainment Centre.
- Music and Dance Showcase at the Margaret River Cultural Centre and other community events.

Specialist workshops and attending professional performances at the Bunbury Regional Entertainment Centre will also take place. Students who select Dance should be willing to commit to performance work outside of school hours.

The content of the Dance course will differ for both semesters so students passionate about this art form are encouraged to choose Dance both semesters in Year 10. This course leads well into the Year 11 Dance General course.

Code: 10DAN1

Code: 10DAN2

Cost: \$65.00 each unit

DRAMA 1 & 2

Year 10 Drama offers students an opportunity to develop their performance and production skills and knowledge by presenting Drama to external audience members including parents and younger students from MRSHS and/or feeder primary schools.

A different production and different aspects of the elements of drama and aspects of design are covered in each semester so that students are able to enrol in Drama for the full year if they are drama enthusiasts.

Students will study a range of theatrical styles with an emphasis on the theatre of the absurd and presentational styles as well as an introduction to the theories of Stanislavski in preparation for Upper School content.

Students will refine their use of drama terminology through reflective writing and in class tests based on set texts we have explored and analysis of script excerpts.

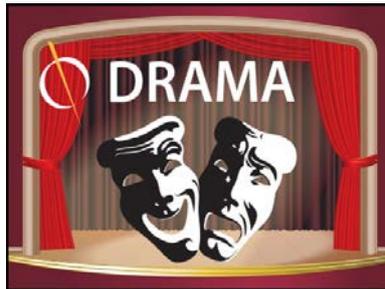
It is important to note that those students who wish to study this arts subject in Year 11 and 12 should enrol in Year 10 Drama both semester one and two to ensure that essential upper school content is covered.

Upper School Drama at MRSHS is offered as both an ATAR and a General course of study.

Code: 10DRA1

Code: 10DRA2

Cost: \$55.00 each unit



YEAR 10 CLASSROOM MUSIC 1 & 2

Note: Year 9 Class Music is a prerequisite for this Year 10 course.

Year 10 Class Music encourages creativity, passion and enthusiasm as students work towards performance opportunities. It is selected as an elective for **both** Semesters, and consists of two classes per week; theory and practical.

Theory lessons: In these classes students will learn music notation, aural and compositional skills, as well as being introduced to several different music technologies. A variety of music genres and music history will be explored in preparation for Upper School Music. Students will respond to different styles considering the elements of music.

Practical lessons: In these classes students rehearse for as a whole class band or in small groups. Students will compose, arrange, and perform at different events throughout the year such as Arts Festivals, Showcase Performances and Concerts.

Students are required to study both **Class Music** and **Instrumental Music** which consists of one lesson, and one ensemble rehearsal per week.

Please note:

- Year 10 Music is a prerequisite for Year 11 Music, and covers content required to begin the ATAR course.
- Students who are interested in music but are not planning to continue their studies in Upper School are still welcome to study Music in Year 10.
- The confidence, resilience, responsibility and the skills developed in Music are invaluable to students as they learn to stage quality work with their peers.
- Students who do not wish to continue Classroom Music are invited to participate in the ensembles. Please see Music staff if this option interests you.

Students may choose from the following **instruments**:

- | | |
|---------------|-------------|
| 🎸 Bass Guitar | 🎷 Saxophone |
| 🎷 Clarinet | 🎷 Trombone |
| 🎷 Euphonium | 🎷 Trumpet |
| 🎷 Flute | 🎤 Voice |
| 🎸 Guitar | 🎷 Woodwind |
| 🥁 Percussion | |



INSTRUMENTAL MUSIC COST \$26.00 FOR THE YEAR

Students will choose from the following **ensembles**:

- 🎸 Guitar Ensemble
- 🎷 Concert Band
- 🎤 Choir

Code: 10MCM1 (Semester 1)

Code: 10MCM2 (Semester 2)

Cost: \$34.00 each unit